

## Dual Credit Course Requirements

Dual Credit Program	Program Requirements
<b>Level I Apprenticeship with secondary school credit(s) but no college credit(s), including:</b> <ul style="list-style-type: none"> <li>• General Carpenter</li> <li>• Commercial Vehicle &amp; Heavy Equipment/Heavy Duty</li> <li>• Metal Fabricator (Fitter) and Welder</li> </ul>	<ul style="list-style-type: none"> <li>• At-risk, disengaged, underachieving student OR SHSM student</li> <li>• Must meet MTCU – OYAP requirements</li> <li>• At least 16 years of age</li> </ul>
<b>Level I Apprenticeship with secondary school credit(s) and college credit(s), including:</b> <ul style="list-style-type: none"> <li>• Apprenticeship Plus – Chef Training</li> </ul>	<ul style="list-style-type: none"> <li>• At-risk, disengaged, underachieving student OR SHSM student</li> <li>• 16 secondary school credits</li> <li>• Grade 10 or 11 English at the applied or academic level</li> <li>• Grade 10 or 11 Math at the applied or academic level</li> </ul>
<b>Online course(s) with secondary school credit(s) and college credit(s), including:</b> <ul style="list-style-type: none"> <li>• Precision Measuring</li> </ul>	<ul style="list-style-type: none"> <li>• At-risk, disengaged, underachieving student OR SHSM student</li> <li>• 16 secondary school credits</li> <li>• Grade 10 or 11 English at the applied or academic level</li> <li>• Grade 10 or 11 Math at the applied or academic level</li> <li>• Motivated and able to work independently</li> <li>• Proficient computer skills</li> </ul>
<b>College delivered course(s) with secondary school credit(s) and college credit(s), including:</b> <ul style="list-style-type: none"> <li>• Exploring Art and Design</li> <li>• Exploring Baking and Pastry Arts</li> <li>• Exploring Developmental Services</li> <li>• Exploring Early Childhood Education</li> <li>• Exploring Health and Wellness</li> <li>• Exploring Hospitality and Hotel Management</li> <li>• Exploring Surveying</li> <li>• Exploring Theatre Arts – Set Painting</li> <li>• Exploring Tourism and Travel</li> <li>• Introduction to Health Sciences</li> <li>• Videography</li> </ul>	<ul style="list-style-type: none"> <li>• At-risk, disengaged, underachieving student OR SHSM student</li> <li>• 16 secondary school credits</li> <li>• Grade 10 or 11 English at the applied or academic level</li> <li>• Grade 10 or 11 Math at the applied or academic level</li> </ul>
<b>College delivered course(s) with secondary school credit(s) and college credit(s), including:</b> <ul style="list-style-type: none"> <li>• College Connection</li> </ul>	<ul style="list-style-type: none"> <li>• At-risk, disengaged, underachieving student</li> <li>• Grade 10 or 11 English at the applied or academic level</li> </ul>
<b>College delivered course(s) with secondary school credit(s) and college credit(s), including:</b> <ul style="list-style-type: none"> <li>• Transition to College I</li> <li>• Transition to College II</li> </ul>	<ul style="list-style-type: none"> <li>• At least 16 years of age</li> <li>• Must have a learning disability (reading and comprehension)</li> <li>• Must have an interview with an intake counsellor in the Glen Crombie Centre</li> </ul>

**Please Note: Should you have a student that does not meet the above requirements, but is believed to be a good candidate for a particular program, please complete an application form and in addition to the status sheet, please include a Dual Credit Reference Form completed by a guidance counsellor, related subject teacher, or student success teacher and signed by the principal or vice principal.**